

*The preservice teacher  
knows the discipline...*

*Driver Education*

*(Grades 9 - 12)*

## Introduction

The following competencies are intended to clarify Standard 1.1, “. . . knows the discipline,” in the N-STEP process. The competencies are firmly rooted in the profession’s best knowledge and practices. The competencies are broadly stated with the intent that teacher preparation institutions will determine the breadth and depth of material for meeting the competencies. The statements represent the minimum expected of beginning teachers in order to be licensed to teach.

The beginning teacher of driver education will demonstrate a knowledge of and/or competency in the following areas of study:

<b>1. Traffic Laws And Regulations</b> (G 4.7; HPE 7; CR 2b, c)	1. Laws, regulations, license-permits; 2. Titling, registration, inspection; 3. Insurance, accident reporting; and 4. Signs, symbols, and markings.
<b>2. Alcohol And Other Drugs</b> (G 4.7; HPE 5; CR 2a, b, c)	1. Effect on driver's performance; 2. Methods to reduce the problem; 3. Implications of the drinking driver; and 4. Peer pressure.
<b>3. The Driving Task</b> (G 4.7; HPE 7; CR 2b, c)	1. Pre-entry procedures, adjustments; 2. Starting, stopping, and securing procedures; 3. Driving skills; 4. Social interactions and distractions; and 5. Evasive and emergency driving techniques.
<b>4. Traffic Interaction</b> (HPE 7; CR 2b, c)	1. Time and space gaps: 2/4/12 seconds; 2. Separate and compromise; 3. Stopping, starting, and intersections; 4. Freeway merging, exiting, and passing; and 5. Perceptions: Smith System, Search-Identify-Predict-Decide-Execute.
<b>5. Consumer Awareness</b> (G 4.7; HPE 6, 7; CR 2a, b, c)	1. Selection, insurance, and vehicle maintenance; 2. Fuel economy; 3. Trip planning; 4. Vehicle purchase and lease; and 5. Safety devices.

The Driver Education competencies have been developed to correlate with the following documents:

1. Missouri's Show-Me Standards, abbreviated as:
  - HPE 1,4 = Health/Physical Education section, statements 1 and 4
  - S 2 = Science Education section, statement 2
  - G 3 = Goal number 3
- Missouri's minimum requirements for Driver Education certification, effective September 1, 1997, abbreviated as:
  - CR 1 = Certification Requirement 1

The beginning teacher of driver education will demonstrate a knowledge of and/or competency in the following areas of study:

<b>6. Environmental Considerations</b> (G 4.7; S 2; HPE 7; CR 2b, c)	<ul style="list-style-type: none"> <li>• Vehicle dynamics;</li> <li>• Laws of physics;</li> <li>• Cornering, control, traction;</li> <li>• Weather;</li> <li>• Vehicle exterior lights; and</li> <li>• Braking.</li> </ul>
<b>7. Resources for and Administration of Driver Education</b> (G 4.7; CR 2c)	<ul style="list-style-type: none"> <li>• Thorough understanding of the content in the <i>Missouri Driver's Guide</i>;</li> <li>• Statutes, regulations, and policies related to driver education;</li> <li>• Awareness of American Driver and Traffic Safety Association and Missouri Driver Safety Education Association teaching guidelines; and</li> <li>• Scheduling, time management considerations.</li> </ul>
<b>8. Assumption Of Control</b> (G 4.7; HPE 7; CR 2c)	<ul style="list-style-type: none"> <li>• Verbal;</li> <li>• Passive; and</li> <li>• Full control.</li> </ul>
<b>9. Safety and Accident Prevention</b> (G 4.7; HPE 2, 5; CR 1 2a, b)	<ul style="list-style-type: none"> <li>• The function of the National Safety Council;</li> <li>• Risk awareness;</li> <li>• Risk analysis;</li> <li>• Principles of home safety and related accident prevention methods;</li> <li>• Principles of school safety and related accident prevention methods;</li> <li>• Principles of workplace safety and related accident prevention methods;</li> <li>• Principles of traffic safety and related accident prevention methods; and</li> <li>• Principles of recreational safety and related accident prevention methods.</li> </ul>

# Development Committee

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# Available Development Resources

Core Competencies and Key Skills for Driver Education Programs in Missouri High Schools, Missouri Department of Elementary and Secondary Education, March 1991.

*Model Standards for Beginning Teacher Licensing and Development: A Resource for State Dialogue*, Interstate New Teacher Assessment and Support Consortium-INTASC, Sponsored by the Council of Chief State School Officers.

New Standards for Teacher Education Programs in Missouri-NSTEP for Institutions Seeking Continuing Approval of Teacher Education Programs (draft 2/96).

*Next Steps: Moving Toward Performance Based Licensing in Teaching*, Interstate New Teacher Assessment and Support Consortium-INTASC.

Certification Requirements, Driver Education, grades 9-12, Missouri State Board of Education, effective 1997.

"The Show-Me Standards," Missouri Department of Elementary and Secondary Education.